

Behavior Resources

Articles

- Behavior Support Plans for Non-Verbal Students http://www.pent.ca.gov/beh/dis/bspnonverbal_TL.pdf
- Designing Behavior Interventions to Address the Needs of Students with Disabilities or Characteristics <http://www.pent.ca.gov/beh/dis/designingbehinterventions.pdf>
- Does it Pass "The Acid Test" http://www.schoolbehavior.com/Files/acidtest_2004.pdf
- Functional Behavioral Assessment and Positive Interventions: What Parents Need to Know <http://www.pacer.org/parent/php/php-c79.pdf>
- Functional Behavioral Assessments: What, Why, When, Where, and Who? <http://www.wrightslaw.com/info/discipl.fab.starin.htm>
- Pitfalls in School-Based Behavior Modification Plans <http://www.schoolbehavior.com/Files/pitfalls.PDF>
- Planning for a meeting about your child's behavior needs <http://www.pacer.org/parent/php/php-c144.pdf>
- Using Positive Behavior Support to Design Effective Classrooms <http://elizabethgoff.wiki.westga.edu/file/view/Anderson+article>

Guides

- A Teacher and Behavior Support Team's Guide to Developing and Evaluating Behavior Support Plans http://www.pent.ca.gov/dsk/toc/bspmanual_toc.pdf
- Facilitator's Guide: Positive Behavioral Support <http://www.apbs.org/files/PBSwhole.pdf>
- Moving Beyond Punishment to Promote Effective Interventions for Children with Mental or Emotional Disorders <http://bazelon.org.gravitatehosting.com/LinkClick.aspx?fileticket=mdLYu8-RGuU%3d&tabid=104>
- Parents' Guide to Functional Assessment and Support <http://pages.uoregon.edu/ttobin/Tobin-par-3.pdf>
- Practical Functional Behavioral Assessment Training Manual for School-Based Personnel http://www.pbis.org/common/pbisresources/publications/PracticalFBA_TrainingManual.pdf
- Reducing Behavior Problems in the Elementary School Classroom http://ies.ed.gov/ncee/wwc/pdf/practiceguides/behavior_pg_092308.pdf
- Tips and Ideas for Making Visuals To Support Young Children with Problem Behavior http://challengingbehavior.org/explore/pbs_docs/tips_for_visuals.pdf

Websites

- Behavior Suite - NICHCY <http://www.nichcy.org/pages/behaviorsuite.aspx>
- Behavior Plans - Special Connections http://www.specialconnections.ku.edu/~kucrl/cgi-bin/drupal/?q=behavior_plans
- Functional Behavioral Assessment - Center for Effective Collaboration and Practice <http://cecp.air.org/fba/default.asp>
- Positive Environments, Network of Trainers <http://www.pent.ca.gov/>
- Technical Assistance Center on Positive Behavioral Interventions and Supports <http://www.pbis.org/>
- Technical Assistance Center on Social Emotional Intervention for Young Children <http://challengingbehavior.org/>

Books

- Achieving Best Behavior for Children With Developmental Disabilities, by Pamela Faith Lewis
- A Treasure Chest of Behavioral Strategies for Individuals with Autism, by Beth Fouse
- Five Universal Principles of Positive Behavior Support, by Annemieke Golly
- Functional Behavior Assessment for People With Autism, by Beth Glasberg
- Parenting With Positive Behavior Support, by Meme Hieneman
- Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support, by Glen Dunlap
- Right from the Start: Behavioral Intervention for Young Children with Autism, by Sandra Harris
- Why Johnny Doesn't Behave: Twenty Tips and Measurable BIPs, by Barbara Bateman

Quincy Parent Advisory Council to Special Education (QPAC)

Need additional resources on this topic? Come to the QPAC Resource Center!

Visit our website for more information: www.quincypac.org.

These resources are provided for informational purposes only. Inclusion of them should not be considered an endorsement by QPAC, and QPAC is not responsible for any information contained within them.

